

WHERE LEARNING FEELS LIKE FAMILY

Hours of Operation: 6:30 AM - 5:30 PM
Offering care for ages 6 weeks - 9 years

REIMAGINING CHILDCARE BY BLENDING STRONG
ACADEMICS WITH THE WARMTH AND COMFORT OF A
THOUGHTFULLY CRAFTED ENVIRONMENT.



OUR INSPIRATION

While creating our programs, we carefully researched a wide range of learning styles and educational philosophies and found ourselves most inspired by the Reggio-Emilia and Montessori approaches. Both methods value the child as capable, curious, and full of potential, and emphasize learning through exploration, hands-on experiences, and meaningful relationships. Guided by these philosophies, our programs are designed to encourage independence, creativity, and critical thinking while honoring each child's unique pace and interests. Children are given opportunities to explore their environment, make choices in their learning, and engage in purposeful work, all while being supported by thoughtful, intentional guidance from their teachers. By blending these approaches with the structure and foundational skills children need for future academic success, with a teacher led classroom, we are able to create a balanced learning experience that supports both joyful discovery and school readiness.

OUR SPECIAL SPACE

We have thoughtfully collaborated with our construction team and interior designer to create an innovative learning environment that feels warm, inviting, and comforting—much like home—while still intentionally designed to support purposeful learning, independence, and growth. Inspired by the Reggio-Emilia philosophy, we view the classroom as a “third teacher,” meaning the environment itself plays an active role in supporting curiosity, collaboration, and meaningful learning experiences. Each classroom was carefully crafted with specific design elements built into the space to elevate the learning experience and support the unique developmental needs of each age group.

Our **nursery classrooms** offer specialized crib coves designed to provide each child with privacy, noise reduction, and a cozy, secure environment for rest. Our **toddler, two year old, and two and a half year old classrooms** feature built-in drywall nooks that thoughtfully separate and define each area of play, allowing children to rotate through specialized spaces for physical movement, pretend play, sensory exploration, and art experiences. The **three- and four-year-old classrooms** feature custom-built lofts that encourage imaginative play, movement, and exploration while also supporting social development and independence.

Each classroom also includes direct access to our outdoor learning areas. We are working on finalizing an exceptional outdoor playground for our children, designed by Kompan, a global leader in innovative play. Kompan playgrounds are developed in collaboration with doctors and child-development experts and are supported by a research-based curriculum that promotes physical, cognitive, and social development for a wide range of ages. This playground will be an extension of our classrooms, giving both younger and older students a purposeful, engaging space to learn, move, and grow through play. Phase two of our building operation includes plans for a nature-based learning space and a gardening center, allowing children to connect with the natural world through hands-on experiences.

Beyond the classrooms, safety and exceptional care remain a top priority. Our building includes a dedicated nurse's office, with a licensed nurse on site to assist with injuries, medication administration, and any additional medical needs that may arise. Each age group also has access to its own bathroom, complete with child-sized sinks and toilets, to support independence, confidence, and self-care skills in a developmentally appropriate way.



ACADEMICS

Academics are highly prioritized at the Schoolhouse. We have hand-crafted our advanced curriculum to allow each child to learn at a developmentally appropriate pace that keeps every classroom challenged, engaged, and confident. Each lesson is intentionally designed using concepts and materials approximately one year above typical state requirements to ensure children are continually growing, challenged, and prepared beyond standard expectations. In addition, our curriculum includes 9 core value pillars:

Confidence, Empathy, Knowledge, Honesty, Respect, Integrity, Gratitude, Responsibly, and Community. These values are intentionally woven into daily learning to help children grow not only academically, but into kind, capable, and thoughtful individuals.

ACADEMIC GROUPS

Beginning at age two, children are thoughtfully placed into academic groups within the classroom to ensure instruction meets individual learning needs while still supporting social development. Dividing the children into these small groups removes unnecessary ceilings for advanced learners and provides appropriate support for students who benefit from a different pace.

DAILY STRUCTURE AND SCHEDULE

Each day is carefully structured to incorporate both child-led learning, inspired by the Montessori method, and small-group, teacher-centered instruction. While children are encouraged to explore, make choices, and follow their interests, they also thrive within a consistent daily schedule that provides structure, predictability, and a sense of security. Child-led learning offers many benefits, including fostering independence, encouraging empathy, and cultivating a genuine love of learning. While this approach is deeply valued, we also recognize that when most children enter kindergarten, they transition into more teacher-directed classrooms. For this reason, we intentionally balance both methods within a predictable routine to ensure children feel confident, capable, and well-prepared for future academic environments.

Every class participates in a daily morning Circle Time, where children review monthly focus topics such as letter recognition, colors, shapes, and other foundational skills. We also offer a bi-weekly Spanish immersion Circle Time, led by a fluent teacher who conducts the entire session in Spanish. This immersive experience allows children to naturally acquire new words and phrases through songs, stories, and everyday conversation in a low-pressure, engaging environment.

Following Circle Time, children who are of-age will participate in a daily lesson focused on one of our core academic areas: literacy, math, art, and fine or gross motor development. These lessons incorporate a variety of learning styles, including worksheets, hands-on activities, small-group instruction, and interactive centers. Our Little Learners, Early Explorers, and Preschool programs also include rotations. Rotations are mini lessons that span a wide range of subjects, including science, physical education, cooking, sensory exploration, life skills, theater arts, music, and more.

For our newborns and younger infants, learning looks different but is just as intentional. Their day includes developmentally appropriate activities that support large muscle growth, such as tummy time, and visual development through contrasting colors and eye-tracking activities. Infants are also exposed to rich language and sound experiences, including story time, songs and music, and listening in during Circle Time.

Every child at The Schoolhouse also receives a personalized learning portfolio that documents their growth, discoveries, and experiences over time. Rooted in Reggio Emilia principles, portfolios make learning visible through photos, teacher observations, artwork, writing samples, and project documentation. These portfolios help teachers reflect on learning, guide curriculum planning, and honor each child's unique journey.

OUR GOAL

Our goal is to provide a warm, loving environment that feels like home while offering a high-quality academic program that prepares each child both academically and socially. Through strong relationships, intentional learning, and a supportive community, we strive to create an experience that extends beyond daycare and supports children and families well beyond their early years.



PORFOLIOS

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 @theschoolhouse_ahwmh

 www.theschoolhouse-ahwmh.com





FAQs

FREQUENTLY ASKED QUESTIONS

MEALS AND SNACKS

Q: Are snacks and meals provided, or do families pack food?

A: The Schoolhouse is partnering with Gourmet Gorilla, a leader in fresh, thoughtfully prepared school meals. This program brings chef-crafted breakfasts, lunches, and snacks made with high-quality ingredients, lots of fruits and vegetables, whole grains, and kid-friendly recipes that are both nutritious and delicious.

Gourmet Gorilla is known for sourcing responsibly, supporting local farms when possible, and designing menus that meet strict nutrition standards without sacrificing flavor. Beyond meals, their program includes a matching nutrition curriculum that helps children learn where food comes from and why healthy choices matter — turning mealtime into another opportunity for learning. For a small additional fee (approximately \$2 per day), your child can participate in this meal program and receive these snacks and meals while at The Schoolhouse. Families are also always welcome to send their child with their own snacks and meals if they prefer — we simply want to offer a convenient, high-quality option for those who would like it.

This partnership allows us to offer families consistent, well-balanced meals each day while reinforcing our commitment to wellness, education, and thoughtful care throughout the Schoolhouse experience.

HOLIDAYS AND VACATIONS

Q: Are you closed on holidays?

A: Yes, we are closed on major holidays. For all pre-scheduled holiday closures, tuition is not required. These dates can be found on our 2026-2027 calendar.

Q: If we miss a day due to illness or other reasons, do we still pay?

A: For full-time families (28+ hours per week), we offer two weeks of vacation per year. We ask for at least one week's notice to request vacation days, and tuition will not be charged for those days. In cases of last minute illness, such as sickness, tuition is still required if the one-week notice is not provided.

BEHAVIOR, EMOTIONS, AND GUIDANCE

Q: How do you handle tantrums, misbehavior, or crying spells?

A: We approach behavior with care, patience, and developmentally appropriate strategies. We typically have 2–5 teachers or administrative staff out of ratio, allowing us to provide one-on-one support when needed.

- Tantrums and misbehavior are addressed through redirection and calm guidance.
- Crying spells are met with comfort, hugs, and extra attention.
- If a behavior impacts another child, we use short “quiet times” away from the situation to talk through feelings, explain the impact of actions, and help children learn appropriate responses.

Our goal is always to help children feel supported while learning important social and emotional skills.

PICK-UP AND DROP-OFF

Q: How do pick-up and drop-offs work?

A: We offer a convenient half-circle drive for easy drop-off and pick-up, where staff will safely walk children out to you. Families are also welcome to park and come into the secure vestibule if they prefer.

TEACHER-TO-CHILD RATIOS

Q: What are your teacher-to-child ratios?

A: We prioritize safety and quality care by maintaining ratios that are smaller than those recommended by the state of Indiana whenever possible.

In addition to staff counted in ratio, we consistently have 2–5 team members available out of ratio to step in, support classrooms, and help ensure a safe, nurturing environment at all times.

INFANTS: 4 CHILDREN TO 1 CAREGIVER
TODDLERS: 5 CHILDREN TO 1 CAREGIVER
2 YEARS: 5 CHILDREN TO 1 CAREGIVER
30–36 MONTHS: 7 CHILDREN TO 1
TEACHER
3 YEARS: 10 CHILDREN TO 1 TEACHER
4 YEARS: 12 CHILDREN TO 1 TEACHER
5 YEARS / KINDERGARTEN: 15 CHILDREN
TO 1 TEACHER





FAQs

FREQUENTLY ASKED QUESTIONS

HEALTH & SICK POLICY

Q: What is your sick policy?

A: We follow general pediatrician and state guidelines for returning to school after illness. Children must be **fever-free, diarrhea-free, and vomit-free for 24 hours** before returning. Another example would be for strep, children may return after **three doses of antibiotics**.

Our families are wonderful about keeping children home when they suspect illness, and our staff is very proactive in monitoring symptoms to help prevent the spread of sickness within the daycare.

OUTDOOR PLAY AND WEATHER POLICIES

Q: When do children play outside?

A: Outdoor play is very important to us, and we prioritize getting children outside daily whenever weather permits. Each class is allotted a 30-minute outdoor recess. In addition, whenever possible, children go outside for lessons, rotations, and additional afternoon free play after rest time. Children are able to go outside as long as the real-feel temperature is 32°F or warmer, there is no heat advisory in effect, and it is not raining.

Q: What happens when outdoor play isn't possible?

A: On days when we cannot go outside, we offer engaging indoor gross-motor activities so children can still move, explore, and stay active.

Q: What does outdoor play look like?

A: Outdoor time supports physical development, social skills, emotional regulation, and overall well-being. Weather permitting, children enjoy structured and free-play opportunities outside each day. We are thrilled to be partnering with Kompan, an innovative playground equipment company whose designs are developed alongside medical professionals and include built-in learning elements and curriculum-based play features.

We are also excited to begin phasing in an Outdoor Learning Academy, which will incorporate nature-based learning, hands-on exploration, and extended outdoor experiences in a safe and developmentally appropriate way.

SCHEDULE & FLEXIBILITY

Q: Do schedules need to stay the same, or can they change?

A: Since we schedule and charge by the hour, we do require set days and times. That said, flexibility is important to us! If you ever need to add on a day, feel free to reach out — if we have availability, we are always happy to help. Drop-off can occur any time after your scheduled start time, and pick-up any time before your scheduled end time.

Q: How do you determine availability?

A: In order to best serve both part-time and full-time families, we assign days based on overall enrollment patterns. We intentionally do not offer part-time enrollment on our most full days so that we can preserve those spots for families who require full-time care. This approach allows us to maintain consistent staffing, balanced classrooms, and high-quality care for all families, while still offering part-time options when possible.

POTTY TRAINING

Q: How are you able to assist in potty training?

A: We know that potty training looks different for every child, and we are happy to support families once the process has begun at home. When a child is able to sit on the potty and understands what is expected, we can help reinforce consistency, routines, and encouragement throughout the day. We take potty training age children to the potty around every 90 minutes or sooner if they request to go.

REST TIME

Q: Where do children take their rest time?

A: Children in our Nursery program rest in individual cribs placed within specially crafted wall nooks, creating a cozy and private space for each child. Toddlers nap right in their classrooms on personalized cots, with the lights dimmed and white noise playing to create a calm, restful environment for everyone.

Q: Is it mandatory for my child to nap?

A: Per state regulations, children under the age of 5 are required to rest quietly on their cot for at least 30 minutes. If a child does not fall asleep, we gently transition them to quiet activities such as books, coloring, or puzzles so they can still have a calm reset before the afternoon.



2026 - 2027

Schoolhouse Calendar

Same as Lake Central dates besides first day

AUGUST

17 - First day of School

SEPTEMBER

7 - Labor Day | Daycare Closed

OCTOBER

30 - Fall Break | No Preschool - Daycare Open

NOVEMBER

2 & 3 - Fall Break Cont | No Preschool - Daycare Open

25 - Thanksgiving Break | No Preschool - Daycare Open

26 & 27 - Daycare Closed

DECEMBER

21 - Winter Break begins | No Preschool 12/21-1/4 - Daycare Open

24 & 25 - Christmas Eve & Day | Daycare Closed

31 - New Year's Eve | Daycare Closed

JANUARY

1 - New Years | Daycare Closed

4 - Winter Break Cont. | No Preschool - Daycare Open

5 - Preschool Resumes

18 - Martin Luther King Jr. Day | No Preschool - Daycare Open

FEBRUARY

15 - President's Day | No Preschool - Daycare Open

MARCH

22, 23, 24, 25, & 26 - Spring Break | No Preschool - Daycare Open

29 - Easter Break | No Preschool - Daycare Open

MAY

25 - Last Day of School

31 - Memorial Day



AUGUST 2026

M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026

M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2026

M	Tu	W	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026

M	Tu	W	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026

M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027

M	Tu	W	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2027

M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027

M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

MAY 2027

M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

First / Last Day

No Preschool - Daycare Open

Daycare Closed

Family Registration Form

TO SECURE YOUR SPOT, WE REQUIRE A \$150 FAMILY REGISTRATION FEE ALONG WITH A TWO-WEEK DEPOSIT. BOTH FEES ARE NONREFUNDABLE AND THE DEPOSIT WILL BE APPLIED TO YOUR CHILD'S FINAL TWO WEEKS OF CARE WITH US. PAYMENTS CAN BE SENT VIA ZELLE TO SCHUVILINFO@GMAIL.COM.

PARENT'S NAME:

PARENT'S NAME:

EMAIL:

EMAIL:

CELL PHONE #:

CELL PHONE #:

1. **CHILD'S NAME:** _____ **NICKNAME (I/A):** _____

DOB / DUE DATE: _____ **PRESENT AGE:** _____ **GENDER:** _____

2. **CHILD'S NAME:** _____ **NICKNAME (I/A):** _____

DOB / DUE DATE: _____ **PRESENT AGE:** _____ **GENDER:** _____

HOME ADDRESS:

HOW/HERE DID YOU HEAR ABOUT US?

NAME OF REFERRAL (I/A):

CHILD LIVES WITH (CHECK ALL THAT APPLY)

FATHER____ **MOTHER**____ **STEP FATHER**____ **STEP MOTHER**____ **OTHER** _____

IN CASE OF SEPARATED PARENTS, THE CUSTODIAL PARENT IS _____

DAYS / HOURS DESIRED:

MONDAY - TIME: _____

TUESDAY - TIME: _____

WEDNESDAY - TIME: _____

THURSDAY - TIME: _____

FRIDAY - TIME: _____

DESIRED START DATE: _____

MY WEEKLY TUITION PAYMENT IS: _____



THIS REGISTRATION FORM IS FOR FAMILIES REGISTERING FOR OUR SCHOOLHOUSE LOCATION UPON OR FOLLOWING OUR GRAND OPENING. IF YOU ARE LOOKING FOR CARE SOONER PLEASE EMAIL US.

OFFICE USE ONLY

FEE PAID ☐ | **2 WEEK DEPOSIT** ☐

METHOD OF PAYMENT: _____

DATE PAID: _____