



The Schoolhouse Academy

Founding Program for Kindergarten - 3rd Grade

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The Schoolhouse Academy is a whole child focused environment full of love, learning, and life skills. It's a school where age and developmental practices are woven into the program tapestry. A canvas of high quality curriculum, exceptional and engaging lessons, and a kind and warm environment which becomes a learning masterpiece. The Schoolhouse academy is bridging the gap between homeschool and traditional school, where learning feels like home.

TUITION INFORMATION

Start Date: August 17, 2026 | End Date: May 25, 2027
Drop-Off: 8:15-8:30 AM | Pick-Up: 3:15-3:30 PM

PLEASE INQUIRE FOR PRICING DETAILS

Tuition is an annual amount and may be paid in 12 equal monthly installments from August through May. The non-refundable registration fee and a deposit equal to one month's tuition is due at enrollment and will be applied to the final month of the school year (May). Families who choose to pay the full annual tuition by August 1 will receive a 5% tuition discount. All payments can be submitted via Zelle to schuvilinfo@gmail.com.

ADD-ON OPTIONS

BEFORE & AFTER SCHOOL CARE

Start Date: August 17, 2026 | End Date: May 25, 2027
Drop-Off: As early as 6:30 AM | Pick-Up: As late as 5:30 PM

HOLIDAY CARE

Our Academy holiday add-on pricing is designed to remain simple and consistent for families. While holidays are spread throughout the year and occur more heavily in some months than others, the monthly holiday add-on fee remains the same each month. This allows us to provide reliable coverage and planning for families without fluctuations in cost from month to month.

SUMMER CAMP PROGRAM INFORMATION WILL BE SENT OUT SEPARATELY AT THE BEGINNING OF 2027

A THOUGHTFUL, PHASED ACADEMY MODEL

The Schoolhouse Academy is launching as a founding program housed within a dedicated Academy classroom inside The Schoolhouse. Enrollment is intentionally limited during this first phase to ensure consistency, quality, and individualized attention.

The Academy classroom is designed to serve up to 24 students with 2 teachers, though enrollment may be smaller as the program grows thoughtfully. This approach allows us to refine systems, curriculum, and instruction before expanding into a future, stand-alone Academy building.



A NATURAL PATHWAY FROM PRESCHOOL TO THE ACADEMY

The preschool programs at The Schoolhouse are thoughtfully designed to serve as a strong and seamless foundation for children who may later transition into The Schoolhouse Academy.

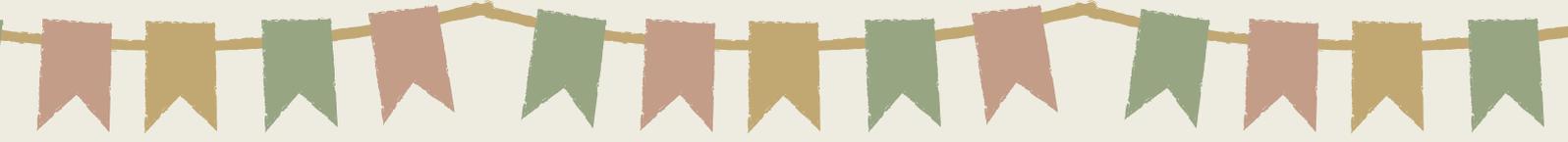
Our preschool classrooms emphasize: Play-based, hands-on learning, curiosity-driven exploration, early literacy and numeracy foundations, social-emotional development, independence and confidence in learning

These experiences mirror the philosophy of the Academy, helping children develop the skills and mindset needed to thrive in a more personalized, small-group learning environment.

As children move through our preschool programs, they become familiar with: Working in flexible learning groups, engaging in project-based and experiential learning, building relationships with educators who value individuality and growth, developing self-regulation, communication, and problem-solving skills

This continuity allows for a smooth and confident transition into the Academy, where children are already comfortable with the learning style, expectations, and environment.

Families who begin in our preschool programs benefit from an intentional educational pathway – one that grows alongside their child and supports long-term academic, social, and emotional success.



OUR PHILOSOPHY

At The Schoolhouse Academy, we believe children learn best when education is intentional, focused, and personalized. Rather than requiring students to sit in traditional academic instruction for seven to eight hours each day, our model emphasizes high-quality academic learning paired with meaningful exploration. We believe children thrive when they are challenged at the right level, supported as individuals, and given time to develop both academically and emotionally.

FOCUSED ACADEMIC LEARNING (2-3 HOURS DAILY)

Students engage in 2-3 hours of structured academic instruction each day, allowing for deep focus without burnout. Academic instruction is:

- Small-group based
- Level-driven rather than grade-driven
- Tailored to each child's current skills and readiness

Children are grouped and challenged based on academic level, not age alone. This removes unnecessary ceilings for advanced learners and provides appropriate support for students who benefit from a different pace.

SOCIAL-EMOTIONAL LEARNING & CHARACTER DEVELOPMENT

Emotional regulation and life skills are intentionally woven into each day. Students learn:

- Mindfulness and meditation techniques
- Conflict resolution and communication skills
- Responsibility, empathy, and self-awareness

This foundation is supported by our nine core value pillars:

**CONFIDENCE, EMPATHY, KNOWLEDGE, HONESTY, RESPECT, INTEGRITY,
GRATITUDE, RESPONSIBILITY, AND COMMUNITY**

LEARNING BEYOND ACADEMICS

The remainder of the day is designed for hands-on learning, STEAM-based activities, and collaborative projects. Children explore interests, work with peers, and apply academic skills in meaningful, real-world ways.

Weekly enrichment seminars support educational development and may include:

- Science experiments and discovery
- Foreign language exposure
- Inventions and design thinking
- Entrepreneurship and financial literacy
- Public speaking and presentation skills
- Hands-on gardening and farm-to-table experiences

TRACKING PROGRESS & ACADEMIC GROWTH

Rather than traditional grades, student progress is measured through ongoing, skill-based assessments and observation.

Families receive clear communication regarding:

- Current academic levels
- Strengths and areas of growth
- Individual learning goals and next steps

Progress is documented through curriculum benchmarks, work samples, teacher observations, and mastery checklists, allowing families to clearly understand where their child started and how they are progressing over time.

OUR GOAL

Our goal is to nurture capable learners who are confident, curious, and prepared – not just academically, but emotionally and socially as well.

The Schoolhouse Academy Founding Program represents the first step in a carefully designed long-term vision for innovative education within The Schoolhouse community.





FAQs

FREQUENTLY ASKED QUESTIONS

Q: WILL THE STATE RECOGNIZE THIS SCHOOLING?

A: The Academy operates as a private educational program, similar to private schools and homeschool hybrid models. As the program grows, curriculum alignment and documentation will support smooth transitions into traditional school settings if needed.

Q: CAN A THIRD-GRADE STUDENT START AT THE ACADEMY? AND WHAT HAPPENS AFTER THIRD GRADE?

A: Yes. Third-grade students may enroll provided the program is a good academic and developmental fit. The Academy is intentionally launching through third grade. Once this model demonstrates success, the long-term plan is to expand into a separate Academy building serving additional grades. Students will be well prepared for transitions due to strong academic foundations and independent learning skills.

Q: WHAT IF MY CHILD NEEDS BEFORE-SCHOOL, AFTER-SCHOOL, OR HOLIDAY CARE?

A: We understand that many families require care beyond the Academy's core instructional hours. Before-school care, after-school care, and holiday care will be available as optional add-on services for families who need extended coverage.

These services will be offered through separate enrollment options and pricing, allowing families to choose what best fits their schedules without requiring all Academy families to pay for extended hours they may not need.

Extended care options are designed to align with The Schoolhouse environment and may include:

- Supervised play and activities
- Enrichment-based experiences
- Quiet work or project time
- Continuity of care with familiar staff

Q: WHAT TYPE OF STUDENT THRIVES IN THIS ENVIRONMENT?

A: Students who often thrive include:

- Children who learn quickly or deeply in certain subjects
- Students who feel bored, overstimulated, or held back in traditional classrooms
- Independent learners
- Children who benefit from smaller groups and individualized attention

Some children who struggle in traditional settings excel in this personalized model.

Q: ARE SNACKS AND MEALS PROVIDED, OR DO FAMILIES PACK FOOD?

A: The Schoolhouse is partnering with Gourmet Gorilla, a leader in fresh, thoughtfully prepared school meals. This program brings chef-crafted breakfasts, lunches, and snacks made with high-quality ingredients, lots of fruits and vegetables, whole grains, and kid-friendly recipes that are both nutritious and delicious.

Gourmet Gorilla is known for sourcing responsibly, supporting local farms when possible, and designing menus that meet strict nutrition standards without sacrificing flavor. Beyond meals, their program includes a matching nutrition curriculum that helps children learn where food comes from and why healthy choices matter – turning mealtime into another opportunity for learning. For a small additional fee (approximately \$2 per day), your child can participate in this meal program and receive these snacks and meals while at The Schoolhouse. Families are also always welcome to send their child with their own snacks and meals if they prefer – we simply want to offer a convenient, high-quality option for those who would like it.

This partnership allows us to offer families consistent, well-balanced meals each day while reinforcing our commitment to wellness, education, and thoughtful care throughout the Schoolhouse experience.

Q: IS THE ACADEMY THE RIGHT FIT FOR MY CHILD?

A: The Academy is designed for families seeking a personalized, small-group, academically driven environment. While many children thrive here, it is not one-size-fits-all. We encourage families to review this information carefully and ask questions to determine fit.



Q: HOW MANY STUDENTS WILL BE IN THE ACADEMY AND WHAT IS THE TEACHER TO STUDENT RATIO?

A: The Academy classroom is designed to serve up to 24 students. During this founding year, enrollment is intentionally flexible and may be smaller as we grow thoughtfully. While state ratios may allow up to 1:20, the Academy plans to operate closer to 1:12 or lower, particularly during the founding year.

Q: ARE STUDENTS GROUPED BY AGE OR GRADE?

A: Students share the same learning space, but academic instruction is based on academic level, not age or grade alone. Children are grouped, supported, and challenged based on where they are academically.

Q: WHAT IF MY CHILD IS ACADEMICALLY ADVANCED?

A: This model is designed to remove academic ceilings. Students who are ready for more advanced material will be challenged accordingly without having to wait for an entire group to catch up.

Q: HOW DO PARENTS KNOW WHERE THEIR CHILD STANDS?

A: We use ongoing, skill-based assessments rather than traditional grades. Families receive:

- Clear communication about academic levels
- Insight into strengths and growth areas
- Regular check-ins and progress updates

Our goal is transparency without pressure — focusing on growth, not comparison.

Q: HOW IS PROGRESS TRACKED OVER TIME?

A: Progress is documented through:

- Skill mastery checklists
- Curriculum benchmarks
- Teacher observations
- Work samples and documentation

This allows us to clearly see progress and readiness for advancement.

Q: WHAT IS YOUR PHILOSOPHY ON HOMEWORK?

A: We do not believe in assigning traditional homework. Our philosophy is that meaningful academic work should be completed during the school day, allowing evenings and weekends to be reserved for family time, rest, and extracurricular activities. For families who would like additional practice or enrichment at home, we are always happy to suggest optional supplemental activities.

Q: WHAT IS YOUR APPROACH TO STUDENT ASSESSMENT AND STANDARDIZED TESTING?

A: We do not utilize standardized testing in our program. Instead, we focus on ongoing, observation-based assessments that allow teachers to understand each child's strengths, interests, and areas of growth in a natural, low-pressure environment. This approach allows us to tailor learning to the individual child, support true comprehension over memorization, and foster confidence, curiosity, and a genuine love of learning without the stress that often accompanies formal testing.

Q: WHAT IS THE DIFFERENCE BETWEEN STEM AND STEAM?

A: STEM stands for Science, Technology, Engineering, and Math and focuses on developing strong problem-solving, critical thinking, and analytical skills through hands-on exploration and inquiry.

STEAM builds on STEM by adding visual and performance arts along with humanities and liberal arts. It can also include geography and history, among other subjects. The inclusion of these areas encourages creativity, critical thinking, and well-rounded learning, allowing children to connect academic concepts to real-world understanding.

At our school, we embrace STEAM because it supports both academic excellence and creative growth, nurturing well-rounded learners who think critically and creatively while building confidence, curiosity, and a love of learning.



MEALS AND SNACKS

We're excited to introduce our new food program at The Schoolhouse in partnership with Gourmet Gorilla, a leader in fresh, thoughtfully prepared school meals. This program brings chef-crafted breakfasts, lunches, and snacks made with high-quality ingredients, plenty of fruits and vegetables, whole grains, and kid-friendly recipes that are both nutritious and delicious.

Gourmet Gorilla is known for sourcing responsibly, supporting local farms when possible, and designing menus that meet strict nutrition standards without sacrificing flavor. Beyond meals, their program includes a matching nutrition curriculum that helps children learn where food comes from and why healthy choices matter – turning mealtime into another opportunity for learning.

SAMPLE COLD LUNCH MEALS

- Chipotle Chicken Wrap
- Turkey Swiss
- BBQ Chicken Sandwich
- Veggie & Hummus Wrap
- Cheese & Cracker Plate
- Garden Salad
- Poppyseed Dressing
- Sunbutter and Jelly
- Berry Yogurt Parfait
- BLT Sandwich

SAMPLE HOT LUNCH MEALS

- Penne Pasta Marinara
- Sweet Apple Chicken Curry
- Creamy Mac N Cheese
- Roast Turkey with Gravy
- Three Bean Chili
- Stir Fry Rice with Asian Veggies
- Beef Tacos
- BBQ Chicken
- Honey Glazed Meatloaf Muffin
- Adobo Chicken
- Pasta with Tomato Sauce

It's also important for families to know that we already allocate a significant portion of our budget to providing healthy meals, generous portions, fresh fruits and vegetables, and organic options whenever possible through our current food program and staff. The small additional fee of approximately \$2 per day simply covers the difference in cost between what we already invest in meals and the enhanced program provided through Gourmet Gorilla.

For families who choose to participate, we will set a simple monthly fee based directly on how many days per week your child attends. This keeps pricing predictable and aligned with your child's schedule. Families who prefer not to participate are welcome to send their child with their own meals and snacks from home – we simply want to offer a convenient, high-quality option for those who would like it.

This partnership allows us to continue prioritizing wellness and nutrition while enhancing the overall Schoolhouse experience for our children. We are very excited about this enhanced program!

2026 - 2027

Schoolhouse Calendar

Same as Lake Central dates besides first day



AUGUST

17 - First day of School

SEPTEMBER

7 - Labor Day | Daycare Closed

OCTOBER

30 - Fall Break | No Preschool - Daycare Open

NOVEMBER

2 & 3 - Fall Break Cont | No Preschool - Daycare Open

25 - Thanksgiving Break | No Preschool - Daycare Open

26 & 27 - Daycare Closed

DECEMBER

21 - Winter Break begins | No Preschool 12/21-1/4 - Daycare Open

24 & 25 - Christmas Eve & Day | Daycare Closed

31 - New Year's Eve | Daycare Closed

JANUARY

1 - New Years | Daycare Closed

4 - Winter Break Cont. | No Preschool - Daycare Open

5 - Preschool Resumes

18 - Martin Luther King Jr. Day | No Preschool - Daycare Open

FEBRUARY

15 - President's Day | No Preschool - Daycare Open

MARCH

22, 23, 24, 25, & 26 - Spring Break | No Preschool - Daycare Open

29 - Easter Break | No Preschool - Daycare Open

MAY

25 - Last Day of School

31 - Memorial Day

AUGUST 2026				
M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026				
M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2026				
M	Tu	W	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026				
M	Tu	W	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026				
M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027				
M	Tu	W	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2027				
M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027				
M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

MAY 2027				
M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

- First / Last Day
- No Preschool - Daycare Open
- Daycare Closed

REGISTRATION CLOSES ON JUNE 1, 2026

OR WHEN THE PROGRAM REACHES MAXIMUM CAPACITY



2026-2027 Academy Registration Form

Start Date: August 10, 2026 | End Date: May 25, 2027

Child's Full Name: _____
FIRST, MIDDLE, LAST

Date of Birth: _____ Age: _____ Gender: _____

Address: _____ City _____ State _____ Zip _____

Parent's Name: _____

Parent's Email: _____

Parent's Phone Number: _____

Parent's Name: _____

Parent's Email: _____

Parent's Phone Number: _____

Are you including any add on options:

____ before and after school care ____ holiday care My monthly total will be: \$ _____

Child lives with (Check all that apply)

Father ____ Mother ____ Step Father ____ Step Mother ____

Other _____

In case of separated parents, the custodial parent is _____

What grade will your child be in for the 2026-2027 school year? _____

What school did your child attend previously? _____

Has your child received any of the following? (Check all that apply)

____ Speech Services ____ OT/PT ____ IEP / 504 (optional disclosure)

What are your child's strengths? _____

Are there any areas you feel your child may need extra support?

Is there anything else you'd like to share with us about your child?

- **I understand that in order to secure my child's spot in this program that I need to send my registration fee, a month's tuition deposit, and this form.**

SIGN HERE

DATE HERE

Office Use Only: ____ Registration Fee Paid ____ 1 month tuition (May '27) paid