



OUR GOAL

Our goal is to provide a learning environment where children are supported to learn, grow, and thrive through a thoughtful balance of child-led learning and teacher-centered instruction. Our advanced curriculum goes beyond typical standards to ensure each child leaves our program confident and well-prepared for future academic success. This foundation is supported by our nine core value pillars: **Confidence, Empathy, Knowledge, Honesty, Respect, Integrity, Gratitude, Responsibility, and Community**. These values are intentionally woven into daily learning experiences to support whole-child development and help children grow not only academically, but also into kind, capable, and thoughtful individuals.

DAILY STRUCTURE AND ROUTINE

Each day is carefully structured to incorporate both child-led learning, inspired by the Montessori method, and small-group, teacher-centered instruction. While children are encouraged to explore, make choices, and follow their interests, they also thrive within a consistent daily schedule that provides structure, predictability, and a sense of security. Child-led learning offers many benefits, including fostering independence, encouraging empathy, and cultivating a genuine love of learning. While this approach is deeply valued, we also recognize that when most children enter kindergarten, they transition into more teacher-directed classrooms. For this reason, we intentionally balance both methods within a predictable routine to ensure children feel confident, capable, and well-prepared for future academic environments.



CIRCLE TIME

Every class participates in a daily morning Circle Time, where children review monthly focus topics such as letter recognition, letter sounds, advanced colors, 3D shapes, sight words, and other foundational skills. We also incorporate a bi-weekly Spanish immersion Circle Time, led by a fluent teacher who conducts the entire session in Spanish. This immersive experience allows children to naturally acquire new words and phrases through songs, stories, and everyday conversation in a low-pressure, engaging environment.

DAILY LESSONS & ROTATIONS

Every age group does a daily lesson that focus on one or more of our core academic areas: literacy, math, art, and fine or gross motor development. Each lesson is intentionally designed using concepts and materials approximately one year above typical state requirements to ensure children are continually growing, challenged, and prepared beyond standard expectations. These lessons incorporate a variety of learning styles, including worksheets, hands-on activities, small-group instruction, and interactive centers. In addition to their daily lesson, the Preschoolers have a daily rotation. Rotations are mini lessons that span a wide range of subjects, including science, social studies, foreign languages, physical education, cooking, sensory exploration, life skills, theater arts, music, and more.

END OF THE YEAR FUN

PORTFOLIOS

At the end of the year, every child in our program receives a personalized learning portfolio that documents their growth, discoveries, and experiences over time. Rooted in Reggio Emilia principles, these portfolios make learning visible through photos, teacher observations, artwork, writing samples, and project documentation. They allow teachers to reflect on learning, guide curriculum planning, and honor each child's unique journey.

Our curriculum also includes intentional monthly activities—such as name-writing, tracing, guided drawings, and handprint projects—to clearly showcase each child's progress and improvements throughout the year.

GRADUATION

Graduation is a special milestone for our 4 Year Old Preschoolers as they complete our Preschool Program and prepare for Kindergarten. To honor their hard work and growth, we host a Graduation Ceremony where families are invited to join us in celebrating this exciting achievement.

Each graduating child will be provided with a cap and gown to wear for the ceremony. They will also receive a diploma and a special, teacher-chosen award that highlights a unique quality or academic accomplishment. This celebration honors each child's individual journey and creates a meaningful, memorable moment for both children and families as they close out this important chapter of early learning.



ENROLLMENT OPTIONS

All of our programs follow the same high-quality curriculum, ensuring your child receives engaging, age-appropriate lessons each day. Our extended day options give children extra time for hands-on activities, additional circle time, outdoor play, creative projects, and a relaxed lunch and rest period. These longer days provide additional opportunities for exploration, socialization, and discovery—helping your child grow, learn, and have fun in a nurturing environment.

The non-refundable registration fee and last month's (May '27) tuition is due in order to reserve your spot. Monthly payments will then continue to be due on the 1st of every month. The activity and supply fee is due by August 1st. Payments can be made via Zelle to schuvilinfo@gmail.com. Please note that space is limited at this time. Spots will be offered in the order that registration forms and payments are received.

ALL REGISTRATION FEES ARE NOT REFUNDABLE

Half Day Preschool 2 – 4 Year Olds

AM | Drop off 8:15–8:30 | Pick up 11:15–11:30

**Registration Fee and Activities
& Supplies Fee Required**

2 Days per week | Tu/Th

3 Days per week | M/W/Fr

5 Day per week | M–Fr

Please Inquire for Pricing Details

Half Day Lunch Add-On

AM | Extends pick up to 12:15–12:30

**Main course, fresh fruit, vegetable, and
water or milk (parents' choice)**

*Please refer to our additional "Meals and Snacks"
handout to read more details about our food
program

2 Days per week | Tu/Th

3 Days per week | M/W/Fr

5 Day per week | M–Fr

Full Day Preschool | 2 – 4 Year Olds

Drop-Off 8:15 AM – 8:30 AM | Pick-up 3:15 PM – 3:30 PM

2 Days per week | Tu/Th

3 Days per week | M/W/Fr

5 Day per week | M–Fr

Registration Fee and Activities & Supplies Fee Required

Please Inquire for Pricing Details



OUR PROGRAM

Q: What makes The Schoolhouse Preschool different from other programs?

A: The Schoolhouse Preschool was thoughtfully designed from the ground up to be unlike any other early childhood environment in our area. Our classrooms are intentionally built with defined learning spaces that guide children through hands-on exploration, creativity, movement, and focused academic time throughout their day. We draw inspiration from educational approaches such as Reggio Emilia, encouraging curiosity, independence, problem-solving, and learning through meaningful experiences rather than worksheets or passive play. Every detail — from the classroom layout to our daily rotations — is purposefully created to build confidence, kindergarten readiness, and a true love for learning in a warm, nurturing setting.

HEALTH & SICK POLICY

Q: What is your sick policy?

A: We follow general pediatrician and state guidelines for returning to school after illness. Children must be **fever-free, diarrhea-free, and vomit-free for 24 hours** before returning. Another example would be for strep, children may return after **three doses of antibiotics**. Our families are wonderful about keeping children home when they suspect illness, and our staff is very proactive in monitoring symptoms to help prevent the spread of sickness within the daycare.

BEHAVIOR, EMOTIONS, AND GUIDANCE

Q: How do you handle tantrums, misbehavior, or crying spells?

A: We approach behavior with care, patience, and developmentally appropriate strategies. We typically have 2–5 teachers or administrative staff out of ratio, allowing us to provide one-on-one support when needed.

- Tantrums and misbehavior are addressed through redirection and calm guidance.
- Crying spells are met with comfort, hugs, and extra attention.
- If a behavior impacts another child, we use short “quiet times” away from the situation to talk through feelings, explain the impact of actions, and help children learn appropriate responses.

Our goal is always to help children feel supported while learning important social and emotional skills.

TEACHER-TO-CHILD RATIOS

Q: What are your teacher-to-child ratios?

A: We prioritize safety and quality care by maintaining ratios that are smaller than those recommended by the state of Indiana whenever possible. In addition to staff counted in ratio, we consistently have 2–5 team members available out of ratio to step in, support classrooms, and help ensure a safe, nurturing environment at all times.

INFANTS: 4 CHILDREN TO 1 CAREGIVER
TODDLERS: 5 CHILDREN TO 1 CAREGIVER
2 YEARS: 5 CHILDREN TO 1 CAREGIVER
30–36 MONTHS: 7 CHILDREN TO 1 TEACHER
3 YEARS: 10 CHILDREN TO 1 TEACHER
4 YEARS: 12 CHILDREN TO 1 TEACHER
5 YEARS / KINDERGARTEN: 15 CHILDREN TO 1 TEACHER

POTTY TRAINING

Q: Does my child need to be potty trained to join this program?

A: We do require children to be fully potty trained before starting. At this age, we spend a lot of time in structured learning, rotations, and group activities, and being potty trained helps children feel more independent and confident throughout their day.

If your child is close but not quite there yet, we’re always happy to talk through where they’re at and help you come up with a plan to get them ready.

OUTDOOR PLAY AND WEATHER POLICIES

Q: When do children play outside?

A: Outdoor play is very important to us, and we prioritize getting children outside daily whenever weather permits. Each class is allotted a 30-minute outdoor recess. In addition, whenever possible, children go outside for lessons, rotations, and additional afternoon free play after rest time. Children are able to go outside as long as the real-feel temperature is 32°F or warmer, there is no heat advisory in effect, and it is not raining.

Q: What happens when outdoor play isn't possible?

A: On days when we cannot go outside, we offer engaging indoor gross-motor activities so children can still move, explore, and stay active.

Q: What does outdoor play look like?

A: Outdoor time supports physical development, social skills, emotional regulation, and overall well-being. Weather permitting, children enjoy structured and free-play opportunities outside each day. We are thrilled to be partnering with Kompan, an innovative playground equipment company whose designs are developed alongside medical professionals and include built-in learning elements and curriculum-based play features.

We are also excited to begin phasing in an Outdoor Learning Academy, which will incorporate nature-based learning, hands-on exploration, and extended outdoor experiences in a safe and developmentally appropriate way.

PICK-UPS AND DROP-OFFS

Q: How do pick-ups and drop-offs work?

A: We offer a convenient half-circle drive for easy drop-off and pick-up, where staff will safely walk children out to you. Families are also welcome to park and come into the secure vestibule if they prefer.

REST TIME

Q: Where do children take their rest time?

A: Rest time takes place right in their classroom on individual cots, allowing them to relax in a familiar and comfortable environment.

Q: Is it mandatory for my child to nap if they are in the full-time program?

A: Per state regulations, children under the age of 5 are required to rest quietly on their cot for at least 30 minutes. If a child does not fall asleep, we gently transition them to quiet activities such as books, coloring, or puzzles so they can still have a calm reset before the afternoon.

ENROLLMENT

Q: If we enroll in the half-day program, are we able to switch into the full-time program mid-year or vice versa?

A: Families enrolled in the half-day program are welcome to transition into the full-time program mid-year as space allows. However, due to classroom planning and staffing, we are not able to switch from full-time to half-day once the school year has begun.

SUPPLIES

Q: What do I need to supply my child with for your program?

A: You don't need to supply anything! All classroom materials, learning supplies, and daily essentials are thoughtfully provided and built into your tuition and/or supply fee so children have everything they need for a successful day. We do ask that each child brings a backpack to transport belongings, worksheets, and projects home, along with a complete change of clothes stored in a labeled, gallon-sized bag to be kept in their backpack.

2026 - 2027

Schoolhouse Calendar

Same as Lake Central dates besides first day



AUGUST

17 - First day of School

SEPTEMBER

7 - Labor Day | Daycare Closed

OCTOBER

30 - Fall Break | No Preschool - Daycare Open

NOVEMBER

2 & 3 - Fall Break Cont | No Preschool - Daycare Open

25 - Thanksgiving Break | No Preschool - Daycare Open

26 & 27 - Daycare Closed

DECEMBER

21 - Winter Break begins | No Preschool 12/21-1/4 - Daycare Open

24 & 25 - Christmas Eve & Day | Daycare Closed

31 - New Year's Eve | Daycare Closed

JANUARY

1 - New Years | Daycare Closed

4 - Winter Break Cont. | No Preschool - Daycare Open

5 - Preschool Resumes

18 - Martin Luther King Jr. Day | No Preschool - Daycare Open

FEBRUARY

15 - President's Day | No Preschool - Daycare Open

MARCH

22, 23, 24, 25, & 26 - Spring Break | No Preschool - Daycare Open

29 - Easter Break | No Preschool - Daycare Open

MAY

25 - Last Day of School

31 - Memorial Day

AUGUST 2026

M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026

M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2026

M	Tu	W	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026

M	Tu	W	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026

M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027

M	Tu	W	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2027

M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027

M	Tu	W	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

MAY 2027

M	Tu	W	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

- First / Last Day
- No Preschool - Daycare Open
- Daycare Closed



Email: admin@theschoolhouse-ahwmh.com

Text Number: 219-525-1553

ALL REGISTRATION FEES ARE NOT REFUNDABLE

Start Date: September 14, 2026 | End Date: May 25, 2027

2026-2027 Preschool Registration Form

Child's Full Name: _____
FIRST, MIDDLE, LAST

Date of Birth: _____ Age: _____ Gender: _____

Schedule: ***Please select your program choice, how many days, and if you'd like the lunch add-on***

_____ Full Day: | 2 day | 3 day | 5 day

_____ Half Day AM: | 2 day | 3 day | 5 day | _____ Lunch Add-On

My family's total monthly payment: _____

Address: _____ City _____ State _____ Zip _____

Parent's Name: _____

Parent's Email: _____

Parent's Phone Number: _____

Parent's Name: _____

Parent's Email: _____

Parent's Phone Number: _____

Child lives with (Check all that apply)

Father _____ Mother _____ Step Father _____ Step Mother _____

Other _____

In case of separated parents, the custodial parent is _____

- I understand that in order to secure my child's spot in this program that I need to send my registration fee, last month's tuition (May '27), and fill out this form.**

SIGN HERE

DATE HERE

Office Use Only: _____ Registration Fee _____ Materials & Supplies Fee _____ 1 month tuition (May '27)